

Common Core Lesson Planning Template

Grade Level 7 th Grade	Teacher/Room: Curtis/109		Week of: Nov.10, 2014	
Unit Vocabulary: Malaysia, Indonesia, India, Japan, North and South Korea, and Vietnam, Ganges River, Yangtze River, Mekong River, Bay of Bengal, Indian Ocean, Yellow Sea, Yellow River, Sea of Japan, South China Sea, Gobi Desert , Taklimakan Desert, Himalayan Mountains, and Korean Peninsula.				
Instructional Strategies Used: Use of Technology, Visual Aids, Modeling, Summarizing, Whole Group, Independent work, Differentiated by Ability.				
<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
<p>Common Core Standard(s): L6-8RH7: Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts..</p> <p>ELACC6-8WHST1: Write arguments focused on <i>discipline-specific content</i>.</p> <p>SS7G9: The student will locate select features of Southern and Eastern Asia. Focus: China, Indonesia, India, Japan, North and South Korea, Vietnam, and Malaysia Ganges River, Huang He (Yellow River), Indus River, Mekong River, Yangtze (Chang Jiang) River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea, Gobi Desert , Taklimakan Desert, Himalayan Mountains, and Korean Peninsula.</p>	<p>SS7G9: The student will locate select features of Southern and Eastern Asia. Focus: China, Indonesia, India, Japan, North and South Korea, Vietnam, and Malaysia Ganges River, Huang He (Yellow River), Indus River, Mekong River, Yangtze (Chang Jiang) River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea, Gobi Desert , Taklimakan Desert, Himalayan Mountains, and Korean Peninsula.</p> <p>SS7G10 The student will discuss environmental issues across Southern and Eastern Asia. a. Describe the causes and effects of pollution on the Yangtze and Ganges Rivers. b. Describe the causes and effects of air pollution and flooding in India and China.</p> <p>SS7G11 The student will explain the impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia. a. Describe the impact climate and location has on population distribution in Southern and Eastern Asia. b. Describe how the mountain, desert, and water features of Southern and Eastern Asia have</p>	<p>SS7G9: The student will locate select features of Southern and Eastern Asia.</p> <p>SS7G10 The student will discuss environmental issues across Southern and Eastern Asia. a. Describe the causes and effects of pollution on the Yangtze and Ganges Rivers. b. Describe the causes and effects of air pollution and flooding in India and China.</p> <p>SS7G11 The student will explain the impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia. a. Describe the impact climate and location has on population distribution in Southern and Eastern Asia. b. Describe how the mountain, desert, and water features of Southern and Eastern Asia have affected the population in terms of where people live, the types of work they do, and how they live.</p> <p style="text-align: center; color: red;">Computer Lab</p>	<p>Common Core Standard(s): L6-8RH7: Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts..</p> <p>ELACC6-8WHST1: Write arguments focused on <i>discipline-specific content</i>.</p> <p>SS7G9: The student will locate select features of Southern and Eastern Asia. Focus: China, Indonesia, India, Japan, North and South Korea, Vietnam, and Malaysia Ganges River, Huang He (Yellow River), Indus River, Mekong River, Yangtze (Chang Jiang) River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea, Gobi Desert , Taklimakan Desert, Himalayan Mountains, and Korean Peninsula.</p>	<p>Common Core Standard(s): L6-8RH7: Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts..</p> <p>ELACC6-8WHST1: Write arguments focused on <i>discipline-specific content</i>.</p> <p>SS7G9: The student will locate select features of Southern and Eastern Asia. Focus: China, Indonesia, India, Japan, North and South Korea, Vietnam, and Malaysia Ganges River, Huang He (Yellow River), Indus River, Mekong River, Yangtze (Chang Jiang) River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea, Gobi Desert , Taklimakan Desert, Himalayan Mountains, and Korean Peninsula.</p>

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	affected the population in terms of where people live, the types of work they do, and how they live.		<p>physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia.</p> <p>a. Describe the impact climate and location has on population distribution in Southern and Eastern Asia.</p> <p>b. Describe how the mountain, desert, and water features of Southern and Eastern Asia have affected the population in terms of where people live, the types of work they do, and how they live.</p>	<p>physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia.</p> <p>a. Describe the impact climate and location has on population distribution in Southern and Eastern Asia.</p> <p>b. Describe how the mountain, desert, and water features of Southern and Eastern Asia have affected the population in terms of where people live, the types of work they do, and how they live.</p>
<p>Learning Targets:</p> <p>We will make a reasonable theory based on facts.</p> <p>We will locate the countries of China, Indonesia, India, Japan, North and South Korea, Vietnam, and Malaysia on a political map.</p>	<p>Learning Targets:</p> <p>We will understand the geography of Southern and Eastern Asia.</p> <p>We will understand the cause and effect of pollution in S/E Asia.</p> <p>We will locate the countries of China, Indonesia, India, Japan, North and South Korea, Vietnam, and Malaysia on a political map</p>	<p>Learning Targets:</p> <p>We will score at least a 70 on the benchmark.</p> <p>We will prepare for unit testing using Study Island.</p>	<p>Learning Targets:</p> <p>We will understand the geography of Southern and Eastern Asia.</p> <p>We will understand the cause and effect of pollution in S/E Asia.</p> <p>We will locate the countries of China, Indonesia, India, Japan, North and South Korea, Vietnam, and Malaysia on a political map</p>	<p>Learning Targets:</p> <p>We will understand the geography of Southern and Eastern Asia.</p> <p>We will understand the cause and effect of pollution in S/E Asia.</p> <p>We will locate the countries of China, Indonesia, India, Japan, North and South Korea, Vietnam, and Malaysia on a political map.</p>
<p>Mini Lesson:</p> <p>Students are responsible for two alternatives that could explain the disappearance of flight 370.</p> <p>Group 1 will write about one of their alternatives using an abbreviated organizer.</p> <p>Group 2 will write about one alternative using a detail organizer.</p> <p>Students will practice labeling the countries of China, Indonesia, India, Japan, North</p>	<p>Mini Lesson:</p> <p>Learning Activities:</p> <ol style="list-style-type: none"> Students will review and practice labeling the countries of Southern and Eastern Asia. Students will complete a Geography Booklet. Students will complete a graphic organizer that includes the following: Location, Climate, Natural Resources, and Where people live in select countries in Asia. 	<p>Mini Lesson:</p> <p>Students will finish Benchmark Testing</p> <p>Students will practice for unit tests using Study Island.</p> <p>Students will complete the Geography, Environment, and Culture of Southern and Eastern Asia. 20 questions for each section.</p> <p>Activating Strategies:</p> <p>Computer Lab</p>	<p>Mini Lesson:</p> <p>Learning Activities:</p> <ol style="list-style-type: none"> Students will review and practice labeling the countries of Southern and Eastern Asia. Students will complete a Geography Booklet. Students will complete a graphic organizer that includes the following: Students will rotate to the computers to complete activity #2. 	<p>Mini Lesson:</p> <p>Learning Activities:</p> <ol style="list-style-type: none"> Students will review and practice labeling the countries of Southern and Eastern Asia. Students will complete a Geography Booklet. Students will complete a graphic organizer that includes the following: Students will rotate to the computers to complete activity #2.

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<p>and South Korea, Vietnam, and Malaysia Students will practice labeling the physical features of Southern and Eastern Asia.</p> <p>Activating Strategies: Students will begin keeping a daily warm-up sheet. Students will review mini videos related to the Malaysian Flight 370. CNN Student News: Review recent news events</p>	<p>3. Students will rotate to the computers to complete activity #2. 4. Students can use their electronic devices to complete the environmental concerns of Southern and Eastern Asia activity.</p> <p>Location, Climate, Natural Resources, and Population Distribution for the countries of India, China, North and South Korea, and Vietnam.</p> <p>Activating Strategies: Review learning activities. Students will complete warmup questions. Students will review learning targets. CNN Student News</p>	<p>Students will earn a jackpot ticket for the following scores. 90-100 = Three Tickets 80-89 = Two Tickets 70-79 = One Ticket</p> <p>Students' names will be placed on the tickets and entered into a drawing for a prize.</p> <p>One prize for each class.</p>	<p>4. Students can use their electronic devices to complete the environmental concerns of Southern and Eastern Asia activity.</p> <p>Location, Climate, Natural Resources, and Population Distribution for the countries of India, China, North and South Korea, and Vietnam.</p> <p>Activating Strategies: Review learning activities. Students will complete warmup questions. Students will review learning targets. CNN Student News</p>	<p>4. Students can use their electronic devices to complete the environmental concerns of Southern and Eastern Asia activity.</p> <p>Location, Climate, Natural Resources, and Population Distribution for the countries of India, China, North and South Korea, and Vietnam.</p> <p>Activating Strategies: Test: Geography of Asia CNN Student News</p>
<p>Differentiation: Product: Final Organizer Grouping Strategy: Mixed Assessment: Final Persuasive Organizer</p>	<p>Differentiation: Websites for students based on ability levels. Advanced Students: These students work with Mrs. Jent on enrichment activities.</p>	<p>Differentiation: The number of Study Island questions required will be based on ability. Advanced Students: These students will work with Ms. Wallen to create a documentary about the environment problems in Southern and Eastern Asia.</p>	<p>Differentiation: Websites for students based on ability levels. Advanced Students: These students will work with Ms. Wallen to create a documentary about the environment problems in Southern and Eastern Asia.</p>	<p>Differentiation: Websites for students based on ability levels.</p>
<p>Assessment : Formative: Summative: Final Organizer Performance Based: Research and Notes</p>	<p>Assessment: Formative: Geography Booklet Summative: Graphic Organizer for Geo. Cause /Effect Organizer for Environment.</p>	<p>Assessment: Formative Assessment Benchmark Summative Assessment: Student Island</p>	<p>Assessment: Formative: Geography Booklet Summative: Graphic Organizer for Geo. Cause /Effect Organizer for Environment.</p>	<p>Assessment: Summative: Geography Test Formative: Geography Booklet Summative: Graphic Organizer for Geo. Cause /Effect Organizer for Environment</p>

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Homework: Study for Geography Test	Homework: Study for Geography Test	Homework: Study for Geography Test	Homework: Study for Geography Test	Homework: Geography Test
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Resources and Reflective Notes:

Thursday: Students in 3rd block will be rewarded with an ice cream social. These students have worked extremely hard.

Test Tube Videos on YouTube

Friday, Oct 31 = Discovery Channel: Flight 370 The Missing Links

https://www.youtube.com/watch?v=9hVJRGolQTY&list=PLa_jq1aOxKspmgs9FQmkaUmZXvn2eRENq&index=39 **Malaysian 370**

Rick Steves = Wednesday Oct 29th Review for Final

Iran= <https://www.youtube.com/watch?v=bKoPWaincHg>

Israel= <https://www.youtube.com/watch?v=3KgtsPu7ZUg>

Missing Malaysian Plane MH370 Discovery Channel [Documentary] FULL

<https://www.youtube.com/watch?v=Gm9gn5YZ6BM>

On Tuesday, I plan to do a mini lecture on the mountain ranges of SE Asia. Hopefully start getting the names and locations of all those mountains in their heads, and then do a contour map of Mt. Everest. Here is a link to something approximate of what I am going to do: http://education.nationalgeographic.com/education/activity/make-contour-map/?ar_a=1