Grade Level7th GradeTeacher/Room:Curtis/109Week of: Nov.10, 2014

Unit Vocabulary: Malaysia, Indonesia, India, Japan, North and South Korea, and Vietnam, Ganges River, Yangtze River, Mekong River, Bay of Bengal, Indian Ocean, Yellow Sea, Yellow River, Sea of Japan, South China Sea, Gobi Desert, Taklimakan Desert, Himalayan Mountains, and Korean Peninsula.

	Sea, Yellow River, Sea of Japan, South China Sea, Gobi Desert , Taklimakan Desert, Himalayan Mountains, and Korean Peninsula.				
Instructional Strategies Used: U	Instructional Strategies Used: Use of Technology, Visual Aids, Modeling, Summarizing, Whole Group, Independent work, Differentiated by Ability.				
<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	Day 4	<u>Day 5</u>	
Common Core Standard(s):	SS7G9: The student will locate	SS7G9: The student will locate	Common Core Standard(s):	Common Core Standard(s):	
L6-8RH7: Integrate visual	select features of Southern and	select features of Southern and	L6-8RH7: Integrate visual	L6-8RH7: Integrate visual	
information (e.g., in charts,	Eastern Asia.	Eastern Asia.	information (e.g., in charts,	information (e.g., in charts,	
graphs, photographs,	Focus: China, Indonesia, India,		graphs, photographs,	graphs, photographs,	
videos, or maps) with other	Japan, North and South Korea,	SS7G10 The student will discuss	videos, or maps) with other	videos, or maps) with other	
information in print and digital	Vietnam, and Malaysia	environmental issues across	information in print and digital	information in print and digital	
texts		Southern and Eastern Asia.	texts	texts	
ELACC6-8WHST1: Write	Ganges River, Huang He (Yellow	a. Describe the causes and effects	ELACC6-8WHST1: Write	ELACC6-8WHST1: Write	
arguments focused on	River), Indus River, Mekong	of pollution on the Yangtze and	arguments focused on	arguments focused on	
discipline-specific content.	River, Yangtze (Chang Jiang)	Ganges Rivers.	discipline-specific content.	discipline-specific content.	
	River, Bay of Bengal, Indian	b. Describe the causes and effects			
SS7G9: The student will locate	Ocean, Sea of Japan, South	of air pollution and flooding in India and China.	SS7G9: The student will locate	SS7G9: The student will locate	
select features of Southern and	China Sea, Yellow Sea, Gobi	and Cillia.	select features of Southern and	select features of Southern	
Eastern Asia.	Desert , Taklimakan Desert,	SS7G11 The student will explain	Eastern Asia.	and Eastern Asia.	
Focus: China, Indonesia, India,	Himalayan Mountains, and	the impact of location, climate,	Focus: China, Indonesia, India,	Focus: China, Indonesia, India,	
Japan, North and South Korea,	Korean Peninsula.	physical characteristics,	Japan, North and South Korea,	Japan, North and South Korea,	
Vietnam, and Malaysia		distribution of natural resources,	Vietnam, and Malaysia	Vietnam, and Malaysia	
Ganges River, Huang He (Yellow	SS7G10 The student will discuss	and population distribution on	,	,	
River), Indus River, Mekong	environmental issues across	Southern and Eastern Asia.	Ganges River, Huang He (Yellow	Ganges River, Huang He	
River, Yangtze (Chang Jiang)	Southern and Eastern Asia.	a. Describe the impact climate and	River), Indus River, Mekong	(Yellow River), Indus River,	
River, Bay of Bengal, Indian	a. Describe the causes and effects of	location has on population	River, Yangtze (Chang Jiang)	Mekong River, Yangtze (Chang	
Ocean, Sea of Japan, South	pollution on the Yangtze and	distribution in Southern and Eastern Asia.	River, Bay of Bengal, Indian	Jiang) River, Bay of Bengal,	
China Sea, Yellow Sea, Gobi	Ganges Rivers.	b. Describe how the mountain,	Ocean, Sea of Japan, South	Indian Ocean, Sea of Japan,	
Desert , Taklimakan Desert,	b. Describe the causes and effects of air pollution and flooding in India	desert, and water features of	China Sea, Yellow Sea, Gobi	South China Sea, Yellow Sea,	
Himalayan Mountains, and	and China.	Southern and Eastern Asia have	Desert , Taklimakan Desert,	Gobi Desert , Taklimakan	
Korean Peninsula.	and Cinna.	affected the population in terms of	Himalayan Mountains, and	Desert, Himalayan Mountains,	
nordan rommound	SS7G11 The student will explain	where people live, the types of	Korean Peninsula.	and Korean Peninsula.	
	the impact of location, climate,	work they do, and how they live.	SS7G10 The student will discuss	SS7G10 The student will discuss	
	physical characteristics,		environmental issues across	environmental issues across	
	distribution of natural resources,		Southern and Eastern Asia.	Southern and Eastern Asia.	
	and population distribution on		a. Describe the causes and effects	a. Describe the causes and effects	
	Southern and Eastern Asia.	Computer Lab	of pollution on the Yangtze and	of pollution on the Yangtze and	
	a. Describe the impact climate and		Ganges Rivers.	Ganges Rivers.	
	location has on population		b. Describe the causes and effects	b. Describe the causes and effects	
	distribution in Southern and Eastern		of air pollution and flooding in India	of air pollution and flooding in	
	Asia. b. Describe how the mountain,		and China.	India and China.	
	desert, and water features of		SS7G11 The student will evaluin	SS7G11 The student will evale:	
	Southern and Eastern Asia have		SS7G11 The student will explain the impact of location, climate,	SS7G11 The student will explain the impact of location, climate,	
	Southern and Eastern Asia have		the impact of location, climate,	the impact of location, climate,	

	affected the population in terms of where people live, the types of work they do, and how they live.		physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia. a. Describe the impact climate and location has on population distribution in Southern and Eastern Asia. b. Describe how the mountain, desert, and water features of Southern and Eastern Asia have affected the population in terms of where people live, the types of work they do, and how they live.	physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia. a. Describe the impact climate and location has on population distribution in Southern and Eastern Asia. b. Describe how the mountain, desert, and water features of Southern and Eastern Asia have affected the population in terms of where people live, the types of work they do, and how they live.
Learning Targets: We will make a reasonable theory based on facts. We will locate the countries of China, Indonesia, India, Japan, North and South Korea, Vietnam, and Malaysia on a political map.	Learning Targets: We will understand the geography of Southern and Eastern Asia. We will understand the cause and effect of pollution in S/E Asia. We will locate the countries of China, Indonesia, India, Japan, North and South Korea, Vietnam, and Malaysia on a political map	Learning Targets: We will score at least a 70 on the benchmark. We will prepare for unit testing using Study Island.	Learning Targets: We will understand the geography of Southern and Eastern Asia. We will understand the cause and effect of pollution in S/E Asia. We will locate the countries of China, Indonesia, India, Japan, North and South Korea, Vietnam, and Malaysia on a political map	Learning Targets: We will understand the geography of Southern and Eastern Asia. We will understand the cause and effect of pollution in S/E Asia. We will locate the countries of China, Indonesia, India, Japan, North and South Korea, Vietnam, and Malaysia on a political map.
Mini Lesson: Students are responsible for two alternatives that could explain the disappearance of flight 370. Group 1 will write about one of their alternatives using an abbreviated organizer. Group 2 will write about one alternative using a detail organizer. Students will practice labeling the countries of China, Indonesia, India, Japan, North	Mini Lesson: Learning Activities: 1. Students will review and practice labeling the countries of Southern and Eastern Asia. Students will complete a Geography Booklet. 2. Students will complete a graphic organizer that includes the following: Location, Climate, Natural Resources, and Where people live in	Mini Lesson: Students will finish Benchmark Testing Students will practice for unit tests using Study Island. Students will complete the Geography, Environment, and Culture of Southern and Eastern Asia. 20 questions for each section. Activating Strategies:	Mini Lesson: Learning Activities: 1. Students will review and practice labeling the countries of Southern and Eastern Asia. Students will complete a Geography Booklet. 2. Students will complete a graphic organizer that includes the following: 3. Students will rotate to the computers to	Mini Lesson: Learning Activities: 1Students will review and practice labeling the countries of Southern and Eastern Asia. Students will complete a Geography Booklet. 2. Students will complete a graphic organizer that includes the following: 3. Students will rotate to the computers to

and South Korea, Vietnam, and Malaysia Students will practice labeling the physical features of Southern and Eastern Asia. Activating Strategies: Students will begin keeping a daily warm-up sheet. Students will review mini videos related to the Malaysian Flight 370. CNN Student News: Review recent news events Differentiation: Product: Final Organizer Grouping Strategy: Mixed Assessment: Final Persuasive Organizer	3. Students will rotate to the computers to complete activity #2. 4. Students can use their electronic devices to complete the environmental concerns of Southern and Eastern Asia activity. Location, Climate, Natural Resources, and Population Distribution for the countries of India, China, North and South Korea, and Vietnam. Activating Strategies: Review learning activities. Students will complete warmup questions. Students will review learning targets. CNN Student News Differentiation: Websites for students based on ability levels. Advanced Students: These students work with Mrs. Jent on enrichment activities.	Students will earn a jackpot ticket for the following scores. 90-100 = Three Tickets 80-89 = Two Tickets 70-79 = One Ticket Students' names will be placed on the tickets and entered into a drawing for a prize. One prize for each class. Differentiation: The number of Study Island questions required will be based on ability. Advanced Students: These students will work with Ms. Wallen to create a documentary about the environment problems in Southern and Eastern Asia.	4. Students can use their electronic devices to complete the environmental concerns of Southern and Eastern Asia activity. Location, Climate, Natural Resources, and Population Distribution for the countries of India, China, North and South Korea, and Vietnam. Activating Strategies: Review learning activities. Students will complete warmup questions. Students will review learning targets. CNN Student News Differentiation: Websites for students based on ability levels. Advanced Students: These students will work with Ms. Wallen to create a documentary about the environment problems in Southern and Eastern Asia.	4. Students can use their electronic devices to complete the environmental concerns of Southern and Eastern Asia activity. Location, Climate, Natural Resources, and Population Distribution for the countries of India, China, North and South Korea, and Vietnam. Activating Strategies: Test: Geography of Asia CNN Student News Differentiation: Websites for students based on ability levels.
Assessment: Formative: Summative: Final Organizer Performance Based: Research and Notes	Assessment: Formative: Geography Booklet Summative: Graphic Organizer for Geo. Cause /Effect Organizer for Environment.	Assessment: Formative Assessment Benchmark Summative Assessment: Student Island	Assessment: Formative: Geography Booklet Summative: Graphic Organizer for Geo. Cause /Effect Organizer for Environment.	Assessment: Summative: Geography Test Formative: Geography Booklet Summative: Graphic Organizer for Geo. Cause /Effect Organizer for Environment

Homework:	Homework:	Homework:	Homework:	Homework:
Study for Geography Test	Geography Test			

Resources and Reflective Notes:

Thursday: Students in 3rd block will be rewarded with an ice cream social. These students have worked extremely hard.

Test Tube Videos on YouTube
Friday, Oct 31 = Discovery Channel: Flight 370 The Missing Links
https://www.youtube.com/watch?v=9hVJRGolQTY&list=PLa_jq1aOxKspmgs9FQmkaUmZXvn2eRENq&index=39 Malaysian 370
Rick Steves = Wednesday Oct 29th Review for Final
Iran= https://www.youtube.com/watch?v=bKoPWaincHg
Israel= https://www.youtube.com/watch?v=3KgtsPu7ZUg

Missing Malaysian Plane MH370 Discovery Channel [Documentary] FULL https://www.youtube.com/watch?v=Gm9gn5YZ6BM

On Tuesday, I plan to do a mini lecture on the mountain ranges of SE Asia. Hopefully start getting the names and locations of all those mountains in their heads, and then do a contour map of Mt. Everest. Here is a link to something approximate of what I am going to do: http://education.nationalgeographic.com/education/activity/make-contour-map/?ar a=1